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*The Modern High School.* CHARLES HUGHES JOHNSTON, Editor. Revised edition. New York: Charles Scribner's Sons. 1916. Pp. 848.

Books of composite authorship are likely to have small unity, even though each contribution bear directly on the same subject. It is pleasing, therefore, to find that this volume, of thirty chapters, by almost as many writers, has a unity, that of the spirit of the modern high school.

The four parts deal, respectively, with "The Institutional Relationships of the High School," "The More Intimate Specialized Relationships of High School Work," "Definite Internal Expressions of the Social Nature and Socializing Function of the High School," and "Additional Socializing Functions of the Modern High School." More specifically, the book treats of the high school legal status, its relation to lower and higher schools and to the community; home and school associations; the administration of social activities, school clubs, and athletics; vocational guidance, *etc.* It is obvious from this enumeration that the book is limited in size only by the inventiveness of the editor, his ability to find authors, and the physical restrictions made by the publisher.

That the book has been successful is evidenced by the new edition. This contains one entirely new chapter by Dean Cubberley, of Stanford University, and Inspector Dideoct, of the University of Illinois, on "The Legal Status of the High School." The scholarship and care of these authors insure an accurate chapter. All other changes in the book are of a minor nature.

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## JOURNALS AND NEW BOOKS

REVUE DE METAPHYSIQUE ET DE MORALE. January, 1917. *Caractères généraux de la philosophie française* (pp. 1-13): V. DELBOS. — The notes of an opening lecture to a course on French thought given at the Sorbonne in 1915-1916. In studying "the original elements of French philosophy, I should like to show in what France is revealed in its ways of philosophizing as well as in its doctrines, independent of English or German influence," the author wrote M. Blondel in November, 1915. *Sur les rapports logiques des concepts et des propositions* (pp. 15-58): L. COUTURAT. — Classic logic rests on the fundamental notion of the concept, but